

HLC Progress Report

Interim Assessment Reports for 2013-2014

Assessment Workshop: Choosing Direct Measures to Assess Student Learning

The Assessment Subcommittee has outlined a year-long process to assure that we fulfill the requirements set out by the Higher Learning Commission (HLC) for our mandated January 2015 Progress Report. Each department is required to submit an “Interim Assessment Report” that focuses on a direct measure of student learning for at least one Program Learning Outcome.

To support departments during this process, a workshop focused on choosing (or developing) a direct measure of student learning will be offered **twice** on **Friday, October 25, 2013**. The *morning* workshop is from **9:00–10:30 a.m.**, and the *afternoon* workshop is from **1:00–2:30 p.m.**, and both sessions will be held in the **Founders Room** (Old Main). These are repeat sessions, so you are invited to choose either the morning session or the afternoon session.

The workshop will be facilitated by Dr. Paula DeHart, School of Education/Assessment Coordinator, who will assist departments in writing the first part of their “Interim Assessment Report” which is required to be submitted to the Assessment Subcommittee by **November 15, 2013**. In addition to fulfilling the Progress Report requirement, departments will also be aided in identifying assessment measures that are meaningful and fulfill the aims of their existing five-year assessment plan.

Outcomes of the Assessment Workshop:

Upon completion of the workshop participants will be able to:

- Identify a Program Learning Outcome to be assessed for the HLC Progress Report.
- Choose (or develop) a direct measure that effectively assesses achievement of the identified learning outcome.
- Identify assessment criteria to apply to student work (may take the form of a rubric).
- Create a draft plan for analyzing and reporting assessment evidence.
- Complete a draft copy of Part One of the “Interim Assessment Report” that is due to the Assessment Subcommittee by November 15, 2013.

Department chairs, departmental assessment committee members, and instructors responsible for collecting assessment evidence are especially encouraged to attend one of these workshops.

Alternatively, if an entire department is interested in scheduling its own workshop with Paula, you can contact Paula directly (Paula.DeHart@uwsp.edu) and set up a day and time that works for you and your colleagues.

For **more information** and **to register** for one of these assessment workshops, please visit:

<http://www.uwsp.edu/acadaff/Pages/ProgressReport2015/InterimAssessmentReports.aspx>



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